



PPS Read Write Policy

Phoenix Private School, Doha – **For Students and Staff**

Effective Date: August 2026

Approved By: Principal & Governing Body

Next Review Date: August 2026

1. Mission, Vision, and Values

Mission:

To develop future leaders who are able to make positive changes throughout the world. We challenge today to create a better tomorrow.

Vision:

To prepare a generation of Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors.

Values:

- Perseverance
- Honesty
- Originality
- Enrichment
- Nurturing
- Inspiration
- eXcited to learn



Read Write Inc. at The Phoenix Private School

The Phoenix Private School has adopted the Read Write Inc. Programme from day one. It is a fun, engaging, fast paced programme that teaches young students to read and write using their phonetic knowledge of sounds. The core purpose is to teach every child to read and to keep them reading. Readers have access to new words, new worlds and new ideas. They build an extensive vocabulary and gain new knowledge every day for themselves. Children who read a lot do well at school whatever their background. The Read Write Inc. Phonics, is now the market leader in teaching children to read and is used by over a quarter of UK primary schools. It grew out of Ruth Miskin's work and provides a consistent whole-school approach to teaching reading, writing and spelling. Fidelity to the teaching programme, rigorous assessment, tracking and tutoring ensure that our school can guarantee progress for every child.

The Phoenix Private School is the **first** international school to receive the Ruth Miskin Training Badge for teaching Read Write with fidelity. It is currently a case study used by the Ruth Miskin team for international schools.



Ruth Miskin Badge

Case Study Ruth Miskin Training

Leading the way in Qatar - our first international Badge School

The Phoenix Private School
Doha, Qatar

Ruth Miskin, founder of the reading teacher-led approach, has been an impact on teaching and pupil progress.

"The Reading Teacher-led approach is a highly effective approach to teaching reading. It has been proven to be highly effective in schools across the world. It has been proven to be highly effective in schools across the world. It has been proven to be highly effective in schools across the world."

How do you feel positive reactions from parents and pupils?

"The school has been very positive about the implementation of the Ruth Miskin approach. The school has been very positive about the implementation of the Ruth Miskin approach. The school has been very positive about the implementation of the Ruth Miskin approach."

What would you say to other schools in Qatar considering adopting the Ruth Miskin approach?

"The Ruth Miskin approach is a highly effective approach to teaching reading. It has been proven to be highly effective in schools across the world. It has been proven to be highly effective in schools across the world. It has been proven to be highly effective in schools across the world."

Amal Al-Khatib, Principal

Age Groups: 5 - 10
Results on the programme: 175

Quotes from teachers:

"I have never seen the children so happy and so confident as when they are reading. They are so happy and so confident as when they are reading. They are so happy and so confident as when they are reading."

"I feel that the children are so confident and so happy when they are reading. They are so happy and so confident as when they are reading. They are so happy and so confident as when they are reading."

"I have seen the children so happy and so confident as when they are reading. They are so happy and so confident as when they are reading. They are so happy and so confident as when they are reading."

Amal Al-Khatib, Principal

Read Write News

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Read Write Newsletter

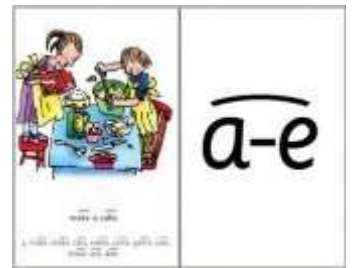
ruthmiskin.com



The Read Write programme starts in EYFS. Students are introduced to Set 1 sounds. Each sound is linked to a visual image that aids students in recognising the sound. Once the student has learned the first 5 sounds, the student is then taught how to blend those sounds to make simple CVC words and spell them using engaging, fun activities and techniques. Fred the frog is a character used by this programme to aid students.



Once the student is capable of blending Set 1 sounds, they then move onto Story Books. Story books provide a complete literacy substitute for students at this age as well as skill appropriate reading material. Story Books come with a workbook, together they are used to develop students vocabulary, teach them how to construct proper sentences, use appropriate punctuation and compose short pieces of writing. Students are regularly assessed and regrouped as they learn more sounds (Set 2 and Set 3 sounds such as ay, ou, tion, igh, etc.) and become capable of reading more complex words based on a word, feeling or thought.

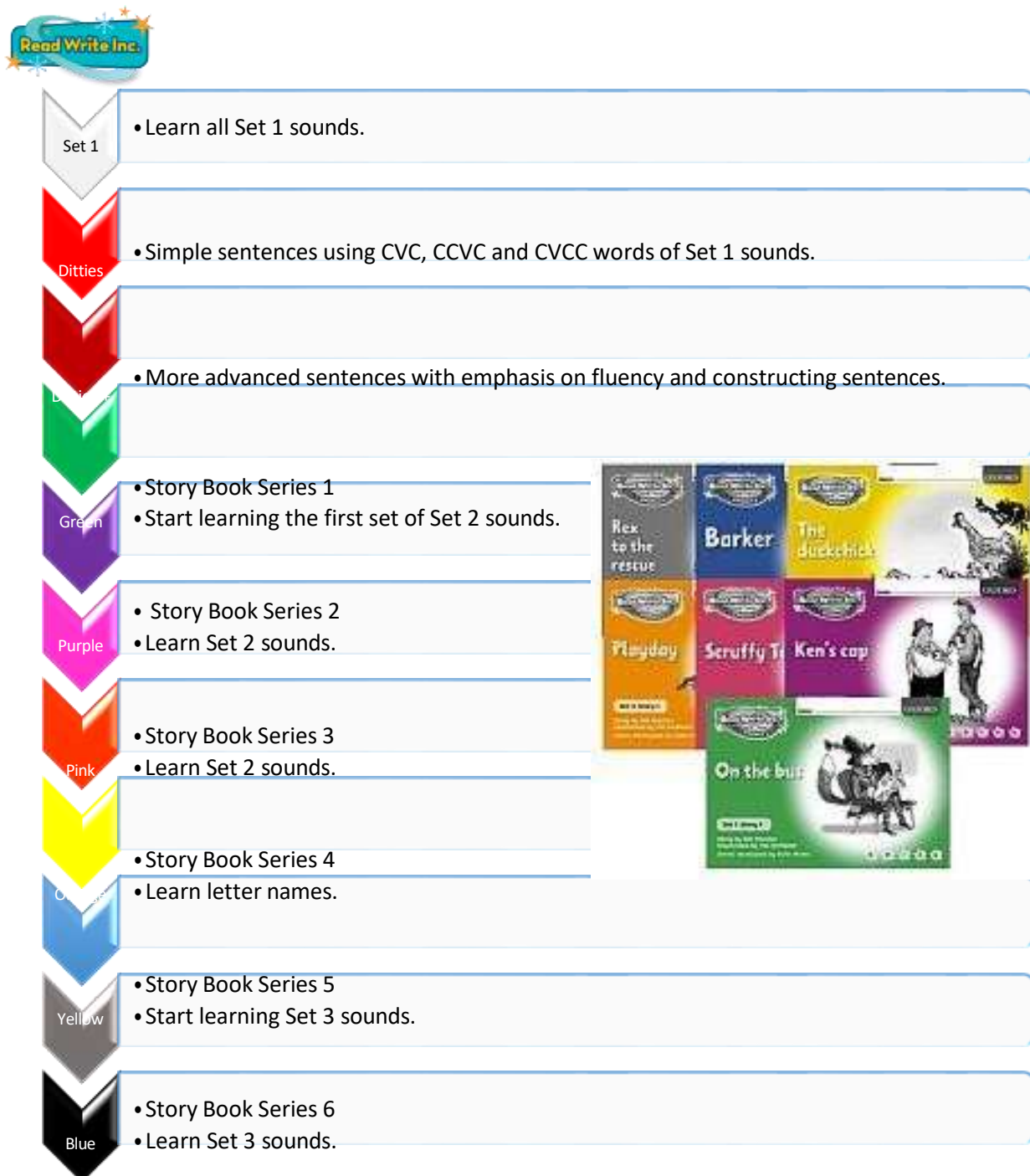


Things you need to know:

1. Sounds should be pronounced properly (visit the parent portal at ruthmiskin.com)
2. Green words are word that can be read and written using phonetic knowledge and are phonetically correct e.g. cat, dog, blanket, basket, etc.
3. Red words are common words that are phonetically incorrect e.g. said. The 'ai' sound in said is pronounced like 'e' from elephant although it should sound like 'ai' from rain. Practicing reading and spelling those words with your child will improve both their reading and writing skills.
4. After your child has learned and explored the story and vocabulary and learned to read the story with fluency and intonation, your child will get a copy of the book to read to you at home. Please follow the instructions on how to support your child and make this a great experience for both children and parents.
5. One to one tutoring is provided to support students and excel them to keep up with their age group.



6. Students progress through Read Write Story Books as follows:



- Students in Year 1 and 2 move onto Read Write Comprehension
- Students in Year 3+ move onto Literacy and Language.

7. Year 5 and 6 students follow a more age appropriate Fresh Start programme modules (also part of the Read and Write Inc. programme).
8. One to one tutoring is provided to support students and excel them into keeping up with their age related expectations.
9. Students that graduate from Read Write are then moved onto the Literacy and Language program also offered by Ruth Miskin.

The Phoenix Private School is keen to develop and improve the students' skills and has therefore provided all staff members with the official Read Write Training from the Ruth Miskin Team in June 2014. The school regularly books development days with the Ruth Miskin Team where our trainer visits the school and works with the team to provide the best experience for our students.



The Phoenix Students have shown an impressive improvement throughout the year. More and more of our students have graduated from Read Write ready to move onto a more challenging Literacy and Language programme. We have also seen an amazing improvement in EYFS reading skills and currently 32% of Foundation 2 students are on Green Books. On the other side of school ALL the Year 6 students have graduated from the Fresh Start Students.

We have received enquiries and visits from other schools in Qatar and the Middle- East that are interested in adopting the programme and would like to know more about how it runs.

We are very proud to be pioneers in the international world and will always thrive to provide the best education for our students.

Please visit the parent portal at www.ruthmiskin.com for more information and guidance videos on how to support your child at home.

