

The Phoenix Private School

Assessment and Tracking Sheet Policy

End of Term scores

KS1 End of term score

| Subject | Calculation percentage | Evidence to be collected |
|---------|---|--|
| English | 80% Writing assessments based on the last piece of writing that shows the students' progress throughout the term 10% SPaG written assessment - 5% midterm- SPaG - 5% EOT- SPaG 10% - Participation and effort | Assessments and sample work from the classwork writing tasks |
| Maths | 90% Unit assessments (40%) and EOT assessment (50%) 10%- Participation and effort | -Sample classwork (quality/grading) |
| Science | 90% end of unit assessments 10% Tasks and participation | -Sample classwork + (projects). |
| Topic | 90% Topic project 10% - Participation and effort | -Project scoring sheet |

N.B. If teachers choose to use projects, the marks must be based on set criteria. These must include responding to questions that enable the teacher to assess understanding.

KS2 End of Term Score

| Subject | Calculating percentages (Final grade) | Evidence to be collected |
|---------|--|---|
| English | 90% writing assessments: 2 fiction, 1 non-fiction per term. Using best overall score. 10% Tasks and participation | Assessments and multiple evidence from online writing tasks. |
| Math | 90% Assessment: 40% unit tests; 50% end of term 10% Tasks and participation | -Sample work (quality/grading) |
| Science | 90% end of unit assessments 10% Tasks and participation | -Sample work (quality/grading) -Project scoring sheets and sample work (projects). |
| Topic | 90% Topic projects 10% Tasks and participation | |

N.B. If teachers choose to use projects, the marks must be based on set criteria. These must include responding to questions that enable the teacher to assess understanding.

KS3 End of Term Scores

| Subject | Calculating percentages (Final grade) | Evidence to be collected |
|-----------------------|---|---|
| English | 90% Assessment | Evidence to justify 10% |
| Maths | Check point 1 – 20% | -Tracking sheet (task submission) |
| Science | Check point 2 – 20% | -Project scoring sheets and sample work (projects). |
| History and Geography | End of term – 50% | -Sample work (quality/grading) |
| | 10% Tasks and participation 5% Quality of classwork 5% Teacher judgement | <ul style="list-style-type: none"> • Written assessments • Online assessments (completed independently) • Worksheets • Essays • Presentations • Projects • Quizzes |

N.B. If teachers choose to use projects, the marks must be based on set criteria. These must include responding to questions that enable the teacher to assess understanding.

Specialist Subjects

| Subject | Calculating percentage (final grade) | Evidence to be collected |
|--------------------|--|---|
| French | 80% Mid-term and EOT assessment (oral and writing) 10% classwork & participation 5% homework 5% Teacher judgment | -Sample work (quality/grading) |
| Arabic and Islamic | 80% EOT assessment 10% Tasks and participation 10% Project | -Tracking sheet (task submission) -Sample work (quality/grading) |
| Qatar H. | 80% EOT assessment 20% Project | -Project scoring sheets and sample work (projects). |
| ICT | 80% Project or assessment 20% Tasks and participation (online) 5% submitting tasks & online activities 5% Effort and participation 10% teacher judgment based on skills. | -Tracking sheet (task submission) -Sample work (quality/grading) |
| P.E | Y1 - 80% Teacher judgment based on effort and participation - 20% Assessment/Recitation Y2, - 50% Teacher judgment based on effort and participation - 50% P.E Practical assessment Y3- Y6, KS3 - 25% P.E Project/Quiz - 25% Teacher judgment based on effort - 50% P.E Practical assessment | - P.E Project |

| | | |
|-------|---|---|
| Music | KS1 90% Campus based effort, participation and accuracy 10% Project/ assessment | -Tracking sheet (task submission) -Sample work (quality/grading) |
| Art | KS2 90% Campus based effort, participation and accuracy 10% Project/ assessment KS3 80% Campus based effort, participation and accuracy 20% Projects | |

N.B. If teachers choose to use projects, the marks must be based on set criteria. These must include responding to questions that enable the teacher to assess understanding.

End of Year Assessment Scores

KS1 End of year score

| Subject | Calculation percentage |
|----------------|---|
| English | Term 3 score |
| Maths | AVG T1,2&3 |
| Science | 90% AVG T1,2&3 + 10% Working scientifically |
| Arabic/Islamic | AVG of T1,2&3 |
| Qatar History | AVG of T1,2&3 |
| Topic | AVG T1,2&3 |

N.B. If teachers choose to use projects, the marks must be based on set criteria. These must include responding to questions that enable the teacher to assess understanding.

KS2 End of Year Score

| Subject | Calculating percentages (Final grade) |
|---------|--|
| English | Term 3 score |
| Math | 40% Unit assessments (T1,2&3) + 50% Final assessment + 10% OPE |

| | |
|----------------|--|
| Science | 90% AVG of all unit tests + 10% Working scientifically |
| Topic | AVG of T1,2&3 |
| French | AVG of T1,2&3 |
| Arabic/Islamic | AVG of T1,2&3 |
| Qatar History | AVG of T1,2&3 |
| ICT | AVG of T1,2&3 |

N.B. If teachers choose to use projects, the marks must be based on set criteria. These must include responding to questions that enable the teacher to assess understanding.

KS3 End of Year Scores

| Subject | Calculating percentages (Final grade) |
|-----------------------|--|
| English | 25% T1 + 25% T2 + 50% T3 (T3=2%PE + 18%Midterm + 80% EOT) |
| Maths | |
| Science | |
| History and Geography | |
| French | |
| ICT | AVG of T1,2&3 |
| Arabic/Islamic | AVG of T1,2&3 |
| Qatar History | AVG of T1,2&3 |

Specialist Subjects

| Subject | Calculating percentage (final grade) |
|----------------|---|
| P.E | AVG of T1,2&3 |
| Music | |
| Art | |



The levelling system and reports for core subjects

KS1 and KS2 Students will be graded using the following leveling system:

| Standard | Emergent | | | Secure | | | Advanced | | |
|----------|----------|--------|---------|---------|---------|---------|----------|---------|----------|
| Achieved | E- | E | E+ | S- | S | S+ | A- | A | A+ |
| % | 0 - 10 | 11- 29 | 30 - 49 | 50 – 59 | 60 - 74 | 75 - 84 | 85 - 89 | 90 - 94 | 95 - 100 |

KS3 Students will be graded using the following leveling system:

| Standard | Emergent | | | Secure | | | Advanced | | |
|----------|----------|--------|---------|---------|---------|---------|----------|---------|----------|
| Achieved | E- | E | E+ | S- | S | S+ | A- | A | A+ |
| % | 0 - 10 | 11- 29 | 30 - 59 | 60 – 64 | 65 - 79 | 80 - 84 | 85 - 89 | 90 - 94 | 95 - 100 |

Participation/effort (10%)

| Grade | Score to enter |
|---|----------------|
| E: Working below the expected level of attainment | 2 |
| S: Minimum Pass level of attainment | 4 |
| S+: Expected Pass level of Attainment | 6 |
| A: Working beyond the expected level of attainment | 8 |
| A+: Working Significantly beyond the expected level of attainment | 10 |

Teacher judgement: to be input by the teacher at the end of term