STAR OF THE TERM AWARDS POLICY 2026-2027

Phoenix Private School, Doha – For Parents, Students and Staff

Effective Date: August 2026

Approved By: Principal & Governing Body

Next Review Date: August 2027

1. Mission, Vision, and Values

Mission:
To develop future leaders who are able to make positive changes throughout the world. We challenge today to create a better tomorrow.

Vision:
To prepare a generation of Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors.

Values:

- Perseverance
- Honesty
- Originality
- Enrichment
- Nurturing
- Inspiration
- eXcited to learn

2. Purpose

The PPS Star of the Term Awards celebrate and recognize students who demonstrate excellence in academic achievement, personal development, character and contribution to the school community. The awards aim to promote high expectations, encourage positive behaviours and celebrate the achievements of all students.

The awards are closely linked to the school's mission, vision and values by recognising students who embody the qualities, attitudes and behaviours that PPS seeks to develop in all learners. Through these awards, the school promotes academic excellence, responsible citizenship, confidence, leadership, resilience and a commitment to lifelong learning.

School Mission, Vision and Values

Mission
The Phoenix Private School in Doha (PPS) operates under the mission to develop future leaders who can make positives changes in the world. PPS aims to challenge students to create a better future by offering a high-quality, inclusive English National Curriculum education that fosters holistic, future-ready leaders.

Vision
The vision of PPS is to prepare successful learners, confident individuals, responsible citizens and effective contributors within a supportive environment. PPS strives to nurture confident, successful learners whilst setting high standards within Qatar and the wider global community.

Core Values – P.H.O.E.N.I.X.
The school promotes the following core values:

- **Perseverance**
- **Honesty**
- **Originality**
- **Enrichment**
- **Nurturing**
- **Inspiration**
- **eXcitement to learn**

These values underpin the Star of the Term Awards and are reflected throughout the award categories and selection process.

Links to the School Mission, Vision and Values
The PPS Star of the Term Awards directly support the school's mission, vision and values by:

- Encouraging students to strive for academic excellence and personal growth.
- Developing future-ready leaders who contribute positively to society.
- Promoting resilience, honesty and responsibility.
- Recognising creativity, originality and a passion for learning.
- Celebrating students who demonstrate kindness, leadership and collaboration.
- Supporting the development of successful learners, confident individuals, responsible citizens and effective contributors.

The award categories reflect the school's commitment to holistic education and the development of well-rounded students.

Aims
The aims of the awards are to:

- Recognise outstanding academic achievement and progress.
- Celebrate students who demonstrate the school values.
- Encourage positive attitudes towards learning and personal development.
- Promote leadership, responsibility and contribution to the school community.
- Motivate students to strive for excellence across all areas of school life.
- Ensure recognition is fair, inclusive and consistent across the school.

Award Categories

Category	Criteria	Suggested Number of Awards
1. Highest Achiever Award – English	Awarded to the student who achieved the highest mark in the English assessment for the term/year.	1 per class
2.Notable Achievement Award – English	Awarded to the student who demonstrated outstanding achievement in English and attained one of the highest marks in the English assessment for the term/year.	2 per class

3. Highest Achiever Award – Maths	Awarded to the student who achieved the highest mark in the Maths assessment for the term/year.	1 per class
4. Notable Achievement Award – Maths	Awarded to the student who demonstrated outstanding achievement in English and attained one of the highest marks in the Maths assessment for the term/year.	2 per class
5. Highest Achiever Award– Science	Awarded to the student who achieved the highest mark in the Science assessment for the term/year.	1 per class
6. Notable Achievement Award – Science	Awarded to the student who demonstrated outstanding achievement in English and attained one of the highest marks in the Science assessment for the term/year.	2 per class
7. Highest Achiever Award – Arabic	Awarded to the student who achieved the highest mark in the Arabic assessment for the term/year.	1 per class
8. Notable Achievement Award – Arabic	Awarded to the student who demonstrated outstanding achievement in English and attained one of the highest marks in the Arabic assessment for the term/year.	2 per class
9. Most Improved Award – English	Student has shown significant progress, effort and improvement in English over the term.	1 per class
10.Most Improved Award– Maths	Student has shown significant progress, effort and improvement in Maths over the term.	1 per class
11.Most Improved Award– Science	Student has shown significant progress, effort and improvement in Science over the term.	1 per class
12.Most Improved Award – Arabic	Student has shown significant progress, effort and improvement in Arabic over the term.	1 per class
13.Successful Learner Award	Student demonstrates enthusiasm for learning, resilience, independence and a positive attitude towards their studies.	1 per class
14. Confident Individual Award	Student demonstrates confidence, leadership, self-awareness and positive participation in school life.	1 per class

15. Effective Contributor Award	Student works well with others, contributes positively to group activities and supports the school community.	1 per class
16. Responsible Citizen Award	Student demonstrates respect, responsibility, kindness and positive behaviour both in and outside the classroom.	1 per class
17. Phoenix Gifted and Talented Award	Students receiving this award consistently demonstrate exceptional ability, high achievement, creativity, leadership, or talent in academic, sporting, artistic, or extracurricular areas. They show outstanding effort, positive attitudes to learning, and actively contribute to the school community while representing the values of The Phoenix Private School.	1 per year group
18. Principal's Award	Awarded to a student who has demonstrated exceptional achievement, leadership, character and contribution to school life throughout the term/year. The student consistently models the school values and serves as an outstanding role model for others.	1 per year group

Selection Process

Academic Awards

Highest Achiever awards will be determined primarily through formal assessment outcomes. The award will be presented to the student who achieves the highest assessment mark in the subject for the relevant term or award period.

Most Improved awards should be based on:

- Assessment data
- Progress over time
- Effort and engagement
- Classwork and homework
- Teacher professional judgement

In cases where students achieve equal scores in Highest Achiever categories, teacher professional judgement and overall academic performance may be considered.

Personal Development Awards

Successful Learner, Confident Individual, Effective Contributor and Responsible Citizen awards should be based on:

- Daily behaviour and attitude
- Participation in lessons and school activities
- Demonstration of school values
- Contribution to the school community
- Relationships with peers and staff

Principal's Award

The Principal's Award will be selected by the Principal and Senior Leadership Team based on:

- Overall achievement
- Leadership and character
- Contribution to the school community
- Consistent demonstration of school values
- Being an outstanding role model

Roles and Responsibilities

Teachers

Teachers are responsible for:

- Nominating students fairly and consistently.
- Using evidence to support nominations.
- Ensuring all students have equal opportunity for recognition.
- Submitting nominations within the agreed timeline.

Phase Leaders

Phase Leaders are responsible for:

- Moderating nominations where necessary.
- Ensuring consistency across classes and year groups.
- Supporting staff with the awards process.

Senior Leadership Team

The Senior Leadership Team is responsible for:

- Overseeing the implementation of the policy.
- Ensuring fairness and consistency.
- Approving final award recipients where required.
- Organising award assemblies and celebrations.

Award Presentation

- Awards will be presented during the Star of the Term assemblies.
- Students may receive certificates, medals, badges or trophies.
- Parents and carers may be invited to attend assemblies and celebrations.
- Student achievements may be recognised through newsletters, displays and school communication platforms.

Equality and Inclusion

PPS is committed to ensuring that all students are treated fairly and equitably. Award selections should:

- Be free from bias or discrimination.
- Recognise a broad range of achievements and talents.
- Celebrate effort, progress and personal growth alongside attainment.
- Provide opportunities for all students to be recognised over time.

Monitoring and Review

This policy will be reviewed annually by the Senior Leadership Team to ensure that the awards continue to support student motivation, achievement and the values of the school.