

## EYFS

### Perseverance

- Improve resources to help children practice in their activities
- Introduce superhero displays about never giving up and following their dreams
- Able to remember their class rules even in excitement and different types of emotions
- Teaching children to never give up and by allowing as much time and as many times as needed
- Mentioning some examples in their own class or family

### Honesty

- Reward them for always telling the truth
- Involve parents in their daily scheduling. This should be the foundation, encouraging their children to do their homework well
- Make them aware of what they are doing and that it may be wrong – help them differentiate between good and bad
- Illustrating honesty through stories, circle time and educational programmes
- Being honest about homework
- Let them watch Pinocchio
- Friendship day – explain to children that being honest makes a good friend
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### Originality

- Enabling environments (appropriate provision that takes a child's unique interests and characteristics into account)
- Encouraging children to add their own flavour to classroom activities/ exercises
- No child is treated especially
- Freedom to be themselves and express themselves
- Ask them to make projects that needs to involve photos, collect information
- Special events that cover curriculum and give a chance to learn and experience in a fun and engaging way
- Give them freedom to share and express their own ideas
- Incorporate interactive activities that emphasis the learning from that day

### Enrichment

- After school activities
- Homework projects
- Give each of them the limelight in what they are good at
- Give them more resources
- Teach them how to be creative in their life
- Invite older children to read stories
- Create activities that will bring out the best in them (enrich their capabilities)

## Nurturing

- Help them to trace and write
- To have a positive and safe environment
- Encouraging children to follow their lead in a safe and meaningful manner
- By being generous with praise each time they do well in class and by providing them with activities that will help them level up
- Allowing children to grow and develop through their own methods or play in a safe environment
- Rewarding positive behaviour – star of the week, month etc.
- Help them teach proper tidy up during break time
- Teach them how to share
- Teach them how to be responsible for their own personal things
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## Inspire

- Real life inspiration such as family
- Reading stories about family values and children's interests
- Listening to children's ideas and incorporating them into the curriculum
- Demonstrating a positive attitude in the classroom
- Inspiring them to follow positive behaviour
- Showing them inspirational videos of kids the same age
- By giving them rewards for whatever good they are doing and appreciating the good work
- Inspire students with different roles such as Dr, pilots etc.

## eXcited to learn

- Star of the week
- Make the classroom as energetic as possible using music and movement
- Their feelings about special occasions that happen at school like field trips, parties and their own parties
- Role play – excited about daily activities
- Making activities – Science day
- Afterschool club homework challenge
- Special events which let children practice and gain hands on experience – organising fruit and veg market
- Having picnics and sharing foods together
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## KS1

### Perseverance

- Teach the meaning
- Perseverance chart for everyone
- Display words and mark their work
- Highlight examples of perseverance
- Teach them how to persevere
- Teach persistence
- Make perseverance from their homework book and quizzes

### Honesty

- Take time to make your own resources and idea of teaching
- Tell only the truth
- Make more of your friends
- Think before you speak
- Willingly accept any mistake
- Praise good work
- Doing homework in your own idea

### Originality

- Incorporate interactive activities
- Writing paragraph in cleverness
- Do their own resourcefulness from the lesson
- Teachers to ask open questions, give them opportunity for creativity, thinking time
- Praising and displaying original work
- Projects and display original work
- Encourage them to always be themselves and not copy
- Let the children do above and express what's in their mind
- Select your own displays and classroom ideas

### Enrichment

- By improving or enhancing their talent like reading
- Trips
- Focus more on teaching than playing
- Quality teaching adds enrichment – teach by example

### Nurturing

- Nurture with good moral values. Discipline them and tell them to respect one another

- Nurturing the kids with love
- Nurturing the kids with kindness and honesty
- Healthy lunchboxes
- Hygiene – general cleanliness
- Physical activity
- Creating a comfortable and safe environment
- Open conversation
- Encourage the kids to value things

#### Inspire

- To create good ideas in paragraph writing
- Doing homework in a good/nice setting
- Writing individual ideas from the lesson
- Kids should be giving inspirational words to motivate them
- Give rewards and stickers
- Give examples of inspirational people – stories, videos, field trips, bringing in (parent)speakers to talk about their jobs
- Try to speak with positive words to boost their morale
- Rewards must be given at the right time to inspire them
- Children are inspired when they see good examples to follow. Therefore the teacher should inspire them

#### eXcited to learn

- Giving rewards everytime they perform excellently
- Motivating the children through the way they are taught
- Teaching using visual aids
- Make discussion enjoyable by doing fun activities or showing colourful pics
- Motivation – through reward chart, traffic light system, house points, golden time
- Learning through play – games, role play, puppets
- Model excitement and positive attitude – tone of voice, facial expressions, WOW words
- More encouragement to motivate

## KS2

### Perseverance

- Children can give examples of situations when they have shown perseverance
- Encourage children to finish their work even if it's challenging
- Teach new techniques to tackle different kind of probable situations they would have to take while leaving and interacting with the peers
- Consistent class rewards

### Honesty

- Being honest during self-assessment – teaching children to be honest when marking their own work
- Ice breaker games – 3 lies 1 truth
- Debates – lying vs honesty
- Role play – lying/ honesty
- Assessments & Homework – They should feel it's their own responsibility to do the homework and be honest while doing their assessments which shows their true result

### Originality

- Children have to produce work from their own imagination and acquired knowledge they have got from previous learning
- Allowing learners to express their originality by making flashcards with each of their own characteristics or personality and do it through presentations in class
- Encourage children to be unique and share with their class about what makes them unique
- Design their own games in Maths
- Design their own animal for adaptation – take several animals and combine them
- Design a hand puppet based on a character
- Design their own timetable for home chores

### Enrichment

- Give class points in every good/positive behaviour
- Give children extra information/work to improve them
- Decorate boards lively and fun manner to inspire
- Children need to question, justify and clarify why during question time
- Dress up days – promote favourite books/characters/heroes
- International Day – enrich them with knowledge of different cultures/languages

### Nurturing

- Work in pairs with highest/lowest ability. Higher ability should help and care for the needs of the lower ability thus enabling a boost of confidence

- Mentoring – Year 5/6 children read to lower years
- Buddy system – older and y younger kids to buddy up
- Peer to Peer – improves each other’s work/supporting each other during hard times
- Nurturing respect – identify what is respect, how to respect each other, how to respect yourself using games, stories, myths
- Positive thinking – to have selected days when only positive things are said
- SEN – supporting our SEN students

#### Inspire

- Group activity for children to share their source of inspiration at home and at school – why?
- Career day – parents come in to talk about different jobs
- Sports day – teach different sports
- Individual activity whereby learners come up with at least one thing that inspired them
- Role models – teaching and inspiring using role models
- Celebrating International and National day

#### eXcited to learn

- Implementing through drama based activity and doing physical activities
- Group discussions on what makes children excited to learn
- Teach practical experiments, hands on experience
- Play scripts – teach children about a new play, books or games
- Practical based lessons
- Collaborative work – real life links, activities and games
- Take children for educational trips prior to the lesson
- Using the behaviour chart to celebrate good behaviour to make students more excited in class
- Giving rewards for their best work
- Teaching and learning should be based on activities and visual aids

## KS3

### Perseverance

- Postcard certificates to recognise and encourage
- Resits – encourage to try again
- Constant feedback via homework and summative tests
- Target setting
- Real examples of successful people

### Honesty

- Rewarding honesty using charts/ planners
- Peer assessment to foster honest appraisal of work
- Self-assessment and self-appraisal to review and set targets – link to honesty and importance of honesty to improve

### Originality

- Praise originality in class
- Tasks that allow originality – creativity, websites, projects
- Events and themed days which reward originality – enterprise and careers day

### Enrichment

- Trips
- Events and themed days – careers, discussion about links, subject days
- Responsibilities – tuck shop, helping teachers, independence

### Nurturing

- Use form time to encourage children/pastoral time
- Being organized and plan
- Activities and themed days organized around nurturing
- Edmodo – additional resources for learning
- Star of the month – rewards/praise in class
- Feedback – constructive/positive

### Inspire

- Listen to the real world
- News/newsround
- Relationships and conversations about life
- Events and trips with links to learning

### eXcited to learn

- Rewards and postcards

- Edmodo – competition
- IWB – resources
- Events – external guests, careers day
- Interactive learning – pupils lead teaching
- Teacher/pupil relationships



## Admin

### Perseverance

- Art – design a poster for each value
- Comms to parents to ensure a consistent message
- Attendance – encourage better attendance, recognise good attendance and those who are trying
- Facebook – echo Mags programme of communication
- Whats App groups – echo Mags programme of communication
- Videos of all the values from the children
- Award from each value of the week
- Success stories – publicise
- Teach it in French and Arabic
- Engage family

### Honesty

- Echo same as points from Perseverance

### Originality

- Echo same as points from Perseverance

### Enrichment

- Echo same as points from Perseverance
- After school clubs
- Reading buddies
- Monitors/ buddies in older years for the younger children
- SEN – develop their golden curriculum
- SEN – sensory garden
- Garden area for each year group/ planters (Mr Angelo donations for Parents)
- Health and wellbeing and food prep taught in class
- Life skills – cleaning etc
- Sharing achievements from outside of school like music, sporting awards etc

### Nurturing

- Echo same as points from Perseverance

### Inspire

- Echo same as points from Perseverance
- Guest speakers
- Parents talking about their jobs

## eXcited to learn

- Echo same as points from Perseverance
- Taking learning outside
- Wake it and shake it for everyone
- Ks3 teaching the younger years
- Recognition for good work
- Work experience
- Dress up day/careers tied into one for the younger children